

NFPA Learn Not To Burn – Kindergarten

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Alignment to Texas educational standards

Lesson	Texas Essential Knowledge and Skills for Kindergarten
<p>1 Smoke Alarms are Important</p> <p>Each child will be able to: <i>-recognize the sound of a smoke alarm.</i> <i>-respond to the sound of a smoke alarm.</i></p>	<p>112.11 Science, Kindergarten (6) Force, motion, and energy. The student knows that energy, force, and motion are related and are a part of their everyday life. The student is expected to: (A) use the five senses to explore different forms of energy such as light, heat, and sound;</p> <p>113.11. Social Studies (13) Science, technology, and society. The student understands ways technology is used in the home and school and how technology affects people's lives. The student is expected to: (A) identify examples of technology used in the home and school; (B) describe how technology helps accomplish specific tasks and meet people's needs; (C) describe how his or her life might be different without modern technology.</p> <p>115.2. Health Education, Kindergarten (2) Health behaviors. The student understands that behaviors result in healthy or unhealthy conditions throughout the life span. The student is expected to: (G) demonstrate procedures for responding to emergencies including dialing 911;</p>
<p>2 Get Outside, Stay Outside</p> <p>Each child will be able to: <i>-state four things they do if the smoke alarm sounds</i></p>	<p>115.2. Health Education, Kindergarten (2) Health behaviors. The student understands that behaviors result in healthy or unhealthy conditions throughout the life span. The student is expected to: (D) identify ways to avoid harming oneself or another person; (G) demonstrate procedures for responding to emergencies including dialing 911;</p> <p>116.2. Physical Education, Kindergarten.</p>

		<p>(7) Social development. The student develops positive self-management and social skills needed to work independently and with others in physical activity settings. The student is expected to: (A) follow rules, procedures, and safe practices;</p>
3	<p>Fire Drills at School</p> <p>Each child will be able to: -respond to the sound of the smoke alarm. -find two ways out of the classroom. -identify the outside classroom meeting place.</p>	<p>113.11. Social Studies (4) Geography. The student understands the concept of location. The student is expected to: (B) locate places on the school campus and describe their relative locations;</p> <p>(15) Social studies skills. The student communicates in oral and visual forms. The student is expected to: (A) express ideas orally based on knowledge and experiences; (B) create and interpret visuals, including pictures and maps.</p> <p>115.2. Health Education, Kindergarten (2) Health behaviors. The student understands that behaviors result in healthy or unhealthy conditions throughout the life span. The student is expected to: (G) demonstrate procedures for responding to emergencies including dialing 911;</p> <p>116.2. Physical Education, Kindergarten. (7) Social development. The student develops positive self-management and social skills needed to work independently and with others in physical activity settings. The student is expected to: (A) follow rules, procedures, and safe practices;</p>
4	<p>Stay Away from Hot Things</p> <p>Each child will be able to: -identify things that can get hot.</p>	<p>115.2. Health Education, Kindergarten (1) Health behaviors. The student recognizes that personal health decisions and behaviors affect health throughout life. The student is expected to: (A) identify and practice personal health habits that help individuals stay healthy such as a proper amount of sleep and clean hands; (2) Health behaviors. The student understands that behaviors result in healthy or unhealthy conditions throughout the life span.</p>

	<p><i>-state what to do to be safe from hot things.</i></p>	<p>The student is expected to: (A) identify the purpose of protective equipment such as a seat belt and a bicycle helmet; (D) identify ways to avoid harming oneself or another person;</p> <p>(9) Personal/interpersonal skills. The student comprehends the skills necessary for building and maintaining healthy relationships. The student is expected to: (A) identify and use refusal skills to avoid unsafe behavior situations such as saying no in unsafe situations and then telling an adult if he/she is threatened;</p> <p>116.2. Physical Education, Kindergarten. (7) Social development. The student develops positive self-management and social skills needed to work independently and with others in physical activity settings. The student is expected to: (A) follow rules, procedures, and safe practices;</p>
5	<p>Matches and Lighters are for Grown-ups</p> <p>Each child will be able to: <i>-state what to do if they find matches or lighters.</i></p>	<p>115.2. Health Education, Kindergarten (2) Health behaviors. The student understands that behaviors result in healthy or unhealthy conditions throughout the life span. The student is expected to: (B) identify safe and unsafe places to play such as a back yard and a street; (D) identify ways to avoid harming oneself or another person; (F) identify how to get help from a parent and/or trusted adult when made to feel uncomfortable or unsafe by another person/adult; (G) demonstrate procedures for responding to emergencies including dialing 911; (H) name objects that may be dangerous such as knives, scissors, and screwdrivers and tell how they can be harmful.</p> <p>(3) Health behaviors. The student demonstrates decision-making skills for making health-promoting decisions. The student is expected to: (A) demonstrate how to seek the help of parents/guardians and other trusted adults in making decisions and solving problems;</p>

		<p>(9) Personal/interpersonal skills. The student comprehends the skills necessary for building and maintaining healthy relationships. The student is expected to: (A) identify and use refusal skills to avoid unsafe behavior situations such as saying no in unsafe situations and then telling an adult if he/she is threatened;</p> <p>116.2. Physical Education, Kindergarten. (7) Social development. The student develops positive self-management and social skills needed to work independently and with others in physical activity settings. The student is expected to: (A) follow rules, procedures, and safe practices;</p>
6	<p>Firefighters are Community Helpers</p> <p>Each child will be able to: -explain how a firefighter is a community helper. -identify the gear a firefighter wears.</p>	<p>113.11. Social Studies (7) Economics. The student understands the value of jobs. The student is expected to: (A) identify jobs in the home, school, and community;</p> <p>(9) Government. The student understands the role of authority figures. The student is expected to: (A) identify authority figures in the home, school, and community;</p> <p>115.2. Health Education, Kindergarten (2) Health behaviors. The student understands that behaviors result in healthy or unhealthy conditions throughout the life span. The student is expected to: (A) identify the purpose of protective equipment such as a seat belt and a bicycle helmet</p> <p>(5) Health information. The student understands how to recognize health information. The student is expected to: (A) name people who can provide helpful health information such as parents, doctors, teachers, and nurses;</p>

