

NFPA Learn Not To Burn – 1st Grade

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Alignment to Texas educational standards

Lesson	Texas Essential Knowledge and Skills for 1 st grade
<p>1 Smoke Alarms are Important</p> <p>Each child will be able to: <i>-identify the sound of a smoke alarm.</i> <i>-identify where you sleep as an important place to have a smoke alarm.</i> <i>-respond to the sound of a smoke alarm.</i></p>	<p>112.12. Science, Grade 1 (6) Force, motion, and energy. The student knows that energy, force, and motion are related and are a part of their everyday life. The student is expected to: (A) use the five senses to explore different forms of energy such as light, heat, and sound;</p> <p>113.12. Social Studies, Grade 1 (16) Science, technology, and society. The student understands how technology affects daily life, past and present. The student is expected to: (A) describe how technology changes the ways families live;</p> <p>115.3. Health Education, Grade 1 (2) Health behaviors. The student understands that safe, unsafe, and/or harmful behaviors result in positive and negative consequences throughout the life span. The student is expected to: (A) identify and use protective equipment to prevent injury;</p> <p>(4) Health information. The student understands the basic structure and functions of the human body and how they related to personal health throughout the life span. The student is expected to: (A) identify and demonstrate the use of the five senses;</p> <p>116.3. Physical Education, Grade 1 (5) Physical activity and health. The student knows and applies safety practices association with physical activities. The student is expected to: (E) describe and demonstrate appropriate reactions to emergency situations common to physical activity settings such as universal safety precautions, and calling 911.</p>
<p>2 Get Outside, Stay Outside</p>	<p>113.12. Social Studies, Grade 1 (5) Geography. The student understands the purpose of maps and globes. The student is expected to:</p>

	<p>Each child will be able to:</p> <ul style="list-style-type: none"> -explain how they would get outside of the home if the smoke alarm sounds. -state when to use the home fire escape plan. -describe the outside family meeting place. 	<p>(A) create and use simple maps such as maps of the home, classroom, school, and community;</p> <p>113.12. Social Studies, Grade 1 (19) Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings. The student is expected to: (A) use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution;</p> <p>116.3. Physical Education, Grade 1 (5) Physical activity and health. The student knows and applies safety practices association with physical activities. The student is expected to: (E) describe and demonstrate appropriate reactions to emergency situations common to physical activity settings such as universal safety precautions, and calling 911.</p>
3	<p>Report an Emergency</p> <p>Each child will be able to:</p> <ul style="list-style-type: none"> -recite and point out the emergency phone number. -demonstrate how to report an emergency to the fire department. -state when it is appropriate to call for help. 	<p>113.12. Social Studies, Grade 1 (11) Government. The student understands the purpose of rules and laws. The student is expected to: (A) explain the purpose for rules and laws in the home, school, and community;</p> <p>(19) Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings. The student is expected to: (A) use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution;</p> <p>116.3. Physical Education, Grade 1 (5) Physical activity and health. The student knows and applies safety practices association with physical activities. The student is expected to: (E) describe and demonstrate appropriate reactions to emergency situations common to physical activity settings such as universal safety precautions, and calling 911.</p>
4	<p>Stay Away from Hot Things</p>	<p>112.12. Science, Grade 1</p>

	<p>Each child will be able to: <i>-identify things that get hot.</i> <i>-explain how to be safe from hot things.</i></p>	<p>(6) Force, motion, and energy. The student knows that energy, force, and motion are related and are a part of their everyday life. The student is expected to: (A) identify and discuss how different forms of energy such as light, heat, and sound are important to everyday life; (C) describe the change in the location of an object such as closer to, nearer to, and farther from;</p> <p>113.12. Social Studies, Grade 1 (19) Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings. The student is expected to: (A) use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution;</p> <p>115.3. Health Education, Grade 1 (2) Health behaviors. The student understands that safe, unsafe, and/or harmful behaviors result in positive and negative consequences throughout the life span. The student is expected to: (B) name safe play environments; (D) identify ways to avoid weapons and drugs or harming oneself or another person by staying away from dangerous situations and reporting to an adult; (G) identify and practice safety rules during play;</p> <p>116.3. Physical Education, Grade 1 (5) Physical activity and health. The student knows and applies safety practices association with physical activities. The student is expected to: (E) describe and demonstrate appropriate reactions to emergency situations common to physical activity settings such as universal safety precautions, and calling 911.</p>
5	<p>Fire Drills at School</p> <p>Each child will be able to:</p>	<p>113.12. Social Studies, Grade 1 (4) Geography. The student understands the relative location of places. The student is expected to: (B) describe the location of self and objects relative to other locations in the classroom and school.</p>

	<p><i>-respond to the sound of the school emergency alarm.</i> <i>-identify the outside classroom meeting spot.</i></p>	<p>116.3. Physical Education, Grade 1 (5) Physical activity and health. The student knows and applies safety practices association with physical activities. The student is expected to: (E) describe and demonstrate appropriate reactions to emergency situations common to physical activity settings such as universal safety precautions, and calling 911.</p>
6	<p>Know When to Stop, Drop, and Roll</p> <p>Each child will be able to: <i>-state a reason why you would stop, drop, and roll.</i> <i>-demonstrate the stop, drop, and roll procedure.</i></p>	<p>115.3. Health Education, Grade 1 (2) Health behaviors. The student understands that safe, unsafe, and/or harmful behaviors result in positive and negative consequences throughout the life span. The student is expected to: (B) name safe play environments; (D) identify ways to avoid weapons and drugs or harming oneself or another person by staying away from dangerous situations and reporting to an adult;</p> <p>116.3. Physical Education, Grade 1 (5) Physical activity and health. The student knows and applies safety practices association with physical activities. The student is expected to: (E) describe and demonstrate appropriate reactions to emergency situations common to physical activity settings such as universal safety precautions, and calling 911.</p> <p>(7) Social development. The student develops positive self-management and social skills needed to work independently and with others in physical activity settings. The student is expected to: (A) follow directions and apply safe movement practices;</p> <p>117.107. Theatre, Grade 1, (1) Foundations: inquiry and understanding. The student develops concepts about self, human relationships, and the environment using elements of drama and conventions of theatre. The student is expected to: (C) imitate actions and sounds;</p> <p>(2) Creative expression: performance. The student interprets characters using the voice and body expressively and creates dramatizations. The student is expected to:</p>

		(A) demonstrate safe use of movement and voice
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